

Presentation Proposal Title: thesis master engineering Thesis master doctoral engineering electrical subject curriculum framework qualification education technology

ISC2 SECURITY CONGRESS 2025

October 28 - 30 | Nashville + Virtual

Call for Presentations



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Presentation Proposal Title: thesis master engineering Thesis master doctoral engineering electrical subject ciriculum
framework qualicafition Education technology

PRESENTATION PROPOSAL PREVIEW: THESIS MASTER ENGINEERING THESIS MASTER DOCTORAL ENGINEERING ELECTRICAL SUBJECT CIRICULUM FRAMEWORK QUALICAFITION EDUCATION TECHNOLOGY

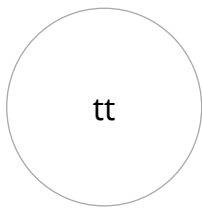
[thesis master engineering Thesis master doctoral engineering electrical subject
ciriculum framework qualicafition Education technology](#)

Presentation Proposal ID: 2070815

Submission Type: Call for Papers Proposals

Presentation Proposal Status: Active

Speaker(s)



tshingombe tshi tshitadi, engen (he/him/his)

Position:

engineering

Department:

engineering

Organization:

engineering

Role:

Facilitator

Gender:

Man

Ethnicity:

African American

Biography

4.description :at the heart of solutions to framework qualicafition and national trade
implementation sub sector training trainer experiemental work place industrial more
student

and instituts college trade years external internal work value

desterious policy design implementation , 5. General analysis: in order to break the
successful it has become social contract principle in

ISC2 Certification

ISC2 Candidate

Twitter Handle:

@tshingombefiston@gmail.com

LinkedIn Profile:

tshingombefiston@gmail.com

Facebook Profile:

tshingombefiston@gmail.com

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Presentation Proposal Details

Audience Experience Level

- General (Everyone will obtain value)
- Early (0-3 years)
- Mid (4-9 years)
- Senior (10+ years)

Audience Career Track

- All
- Engineering/Architecture
- Management/Executive
- Operational/Tactical

Preferred Presentation Type

- Breakout Session
- Bright Ideas Roundtable

FULL DESCRIPTION

Proposal of thesis content / final project

Content

1 .name of thesis

2.index

3. Introduction. 4.description . 5.general.analizing

KEY DIFFERENTIATOR / ORIGINALITY

4.desceiption :at the heart of solutions to framework qualicafition and national trade
 implementation sub sector training trainer experiemental work place industrial more student
 and instituts college trade years external internal work value increase price macro

Audience Take-Aways

1. - 3.3..brief description : the course electrical power system use or business in trade theory pratical system to master system value more stability of movement quantum mechanics transformation of electrostatic dynamic low stability,relativity of charge celerity basic and advance i
2. evidence low,- 3.3..brief description : the course electrical power system use or business in trade theory pratical system to master system value more stability of movement quantum mechanics transformation of electrostatic dynamic low stability,relativity of charge celerity basic and advance in trade theory electrical low Commissioning and approval: low change
3. - 3.3..brief description : the course electrical power system use or business in trade theory pratical system to master system value more stability of movement quantum mechanics transformation of electrostatic dynamic low stability,relativity of charge celerity basic and advance in trade theory electrical low Commissioning and approval: low change rules

Content Area

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Content Area: frame of reference on Education technology
Governance, Risk and Compliance (GRC)

Additional Details/Supporting Information

Recommendation/Endorsement

3.4.synopsis of content: the stability design projection system trade marketing board
information system electrokinematic dynamic physical state engineering science introduction
used to trade theory electrical ,manufacture process inventory low stamp system low stable
loadshedding week manuf

What prompted you to submit a proposal?

Email

Have you presented this session or content at any other conferences, webinars or events?

Yes

If Yes, what other conference(s) or event(s) was this content presented at?

3.4.synopsis of content: the stability design projection system trade marketing board
information system electrokinematic dynamic physical state engineering science introduction
used to trade theory electrical ,manufacture process inventory low stamp system low stable
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Prior Speaking Engagements/Experience

engineering

Webcasts, Podcasts, & Videos

3.4.synopsis of content: the stability design projection system trade marketing board
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used to trade theory electrical ,manufacture process inventory low stamp system low stable
loadshedding week manuf

Books, Papers, Etc.

3.4.synopsis of content: the stability design projection system trade marketing board
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used to trade theory electrical ,manufacture process inventory low stamp system low stable
loadshedding week manuf

Would you like to be contacted about additional opportunities to contribute as speaker or writer for other ISC2 programs?

Speaking on Webcasts

Speaking at other Virtual Events

Speaking at Future Security Congress

Speaking at In-Person Events

Speaking at ISC2 Chapter Events

Authoring Content for Magazine Articles/Newsletter/Blogs

Authoring and/or Reviewing Content for Professional Development

Would you like to be part of a speaker database, made available to ISC2 Chapters?

Yes

Additional Demographics Collection Questions

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ISC2 is committed to ensuring the cybersecurity profession is as diverse, equitable and inclusive as the world we serve. This includes being accessible to everyone regardless of gender, ethnic or nationality, disability, religion, sexual orientation, identify, socio-economic background or age.

We gather and analyze diversity data to assess the extent to which we are achieving our diversity and inclusion goals. We use this information to review our processes to ensure they are fair and transparent, and do not have an adverse impact on any particular group. We will retain this data for 18 months and no longer beyond the date of consent.

All information provided will be treated as strictly confidential in accordance with the ISC2 Privacy Notice in line with the General Data Protection Regulations (GDPR). The information will be used for statistical purposes only with access restricted to staff involved in processing and monitoring the data. No information will be published or used in any way that allows individuals to be identified.

We recognize that some people may regard this information as private and have therefore included the option of 'prefer not to say' within. You do not have to complete the form but it will help us improve representation around the world, our services and processes if you can complete as much as possible. To find out more about why we gather this information contact: inclusion@isc2.org.

Please check here to confirm ISC2 has permission to process completed data located on this demographics page. You may opt-out at any time by emailing us at inclusion@isc2.org.

Age:

45-54

Nationality:

Congolese (DRC)

To which gender do you most identify?

Man

If you selected "Not Listed", please list your gender below:

male

Pronouns:

He/his

If you selected "Not Listed", please list your pronouns below:

engineering

What ethnicity/race best describes you? (US)

America Indian or Alaska Native

US: If you selected "Other ethnic group", please list it below:

black

What ethnicity/race best describes you? (APAC)

Prefer not to answer

APAC: If you selected "Other ethnic group", please list it below:

What ethnicity/race best describes you? (UK)

What ethnicity/race best describes you? (or)

Presented by Multiple Ethnic Groups, White and Black Caribbean, White and Black African, White and Asian, Any other Mixed or Multiple ethnic background

UK: If you selected "Other ethnic group", please list it below:

uk

Highest level of education (US):

High school graduate, diploma or the equivalent (for example: GED)

Highest level of education (UK):

College or university

What is your preferred spoken/written language?

english

Do you identify as a member of any of the following groups?

Veteran or Prior Armed Forces Service

If you selected "Persons with a Disability", please list disability below: